

# 2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

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District Name: CLINT ISD  
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY  
 Campus Number: 071901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	58%	<b>92%</b>	-	93%	*	-	*	-	-	*	89%	*
	2016	65%	65%	<b>95%</b>	-	95%	*	-	-	-	-	-	94%	-
English II	2017	66%	64%	<b>95%</b>	-	95%	*	-	-	-	-	-	93%	-
	2016	67%	63%	<b>97%</b>	-	97%	-	-	-	-	-	-	97%	-
Algebra I	2017	83%	84%	<b>97%</b>	-	97%	*	-	*	-	-	*	98%	*
	2016	78%	78%	<b>97%</b>	-	97%	*	-	-	-	-	-	96%	-
Biology	2017	86%	84%	<b>99%</b>	-	99%	*	-	*	-	-	*	98%	*
	2016	87%	89%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	-
U.S. History	2017	91%	91%	<b>97%</b>	-	97%	*	-	-	-	-	-	97%	-
	2016	91%	92%	<b>98%</b>	-	98%	-	-	-	-	-	-	98%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	71%	<b>96%</b>	-	96%	100%	-	*	-	-	*	95%	83%
	2016	75%	73%	<b>97%</b>	-	97%	100%	-	-	-	-	-	97%	-
Reading	2017	72%	66%	<b>93%</b>	-	94%	*	-	*	-	-	*	91%	*
	2016	73%	68%	<b>96%</b>	-	96%	*	-	-	-	-	-	96%	-
Mathematics	2017	79%	76%	<b>97%</b>	-	97%	*	-	*	-	-	*	98%	*
	2016	76%	75%	<b>97%</b>	-	97%	*	-	-	-	-	-	96%	-
Science	2017	79%	76%	<b>99%</b>	-	99%	*	-	*	-	-	*	98%	*
	2016	79%	79%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	-
Social Studies	2017	77%	78%	<b>97%</b>	-	97%	*	-	-	-	-	-	97%	-
	2016	77%	77%	<b>98%</b>	-	98%	-	-	-	-	-	-	98%	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	40%	<b>82%</b>	-	82%	*	-	*	-	-	*	81%	*
	2016	45%	39%	<b>72%</b>	-	71%	*	-	-	-	-	-	72%	-

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	39%	<b>82%</b>	-	83%	*	-	*	-	-	*	80%	*
	2016	46%	38%	<b>81%</b>	-	81%	*	-	-	-	-	-	81%	-
Mathematics	2017	48%	42%	<b>74%</b>	-	73%	*	-	*	-	-	*	71%	*
	2016	43%	39%	<b>64%</b>	-	63%	*	-	-	-	-	-	66%	-
Science	2017	52%	43%	<b>85%</b>	-	85%	*	-	*	-	-	*	84%	*
	2016	47%	43%	<b>82%</b>	-	83%	*	-	-	-	-	-	83%	-
Social Studies	2017	51%	49%	<b>84%</b>	-	84%	*	-	-	-	-	-	86%	-
	2016	47%	44%	<b>69%</b>	-	69%	-	-	-	-	-	-	69%	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	14%	<b>26%</b>	-	26%	*	-	*	-	-	*	24%	*
	2016	18%	13%	<b>24%</b>	-	24%	*	-	-	-	-	-	23%	-
Reading	2017	19%	12%	<b>17%</b>	-	17%	*	-	*	-	-	*	16%	*
	2016	17%	11%	<b>14%</b>	-	15%	*	-	-	-	-	-	13%	-
Mathematics	2017	23%	18%	<b>30%</b>	-	30%	*	-	*	-	-	*	30%	*
	2016	19%	16%	<b>38%</b>	-	38%	*	-	-	-	-	-	39%	-
Science	2017	19%	12%	<b>35%</b>	-	34%	*	-	*	-	-	*	31%	*
	2016	16%	12%	<b>28%</b>	-	27%	*	-	-	-	-	-	25%	-
Social Studies	2017	27%	18%	<b>33%</b>	-	34%	*	-	-	-	-	-	27%	-
	2016	22%	14%	<b>31%</b>	-	31%	-	-	-	-	-	-	30%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	56%	<b>69%</b>	-	69%	*	-	*	-	-	*	67%	*
	2016	62%	61%	<b>60%</b>	-	59%	*	-	-	-	-	-	59%	*
Reading	2017	59%	54%	*	-	*	*	-	*	-	-	-	*	*
	2016	60%	59%	*	-	*	-	-	-	-	-	-	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	74%	-	73%	*	-	*	-	-	*	71%	*
	2016	63%	63%	70%	-	69%	*	-	-	-	-	-	70%	*
STAARPercent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	12%	-	12%	*	-	*	-	-	*	9%	*
	2016	17%	16%	13%	-	12%	*	-	-	-	-	-	13%	*
Reading	2017	17%	15%	*	-	*	*	-	*	-	-	-	*	*
	2016	16%	16%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	18%	20%	-	21%	*	-	*	-	-	*	16%	*
	2016	17%	16%	32%	-	31%	*	-	-	-	-	-	34%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 348  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	71%	<b>96%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
	2016	75%	73%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	66%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	68%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	76%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	75%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	76%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	79%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	78%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	77%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	40%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	39%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	38%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	42%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	39%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	43%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	43%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	49%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	44%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	14%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	13%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	12%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	11%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	18%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	16%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	12%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	12%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	18%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	14%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	56%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	59%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	59%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	63%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	18%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	95%	<b>99%</b>	-	99%	82%	-	*	-	-	*	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	-	1%	18%	-	*	-	-	*	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
<b>2016 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	-	99%	-
Included in Accountability	94%	95%	<b>100%</b>	-	100%	100%	-	-	-	-	-	99%	-
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	1%	-
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	1%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.1%	<b>97.1%</b>	-	97.1%	96.5%	-	-	-	-	*	97.1%	*
2014-15	95.7%	96.3%	<b>97.6%</b>	-	97.6%	*	*	-	-	-	*	97.7%	96.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2014-15	2.1%	1.4%	<b>0.0%</b>	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	100.0%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	93.3%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	82.2%	95.1%	*	-	-	*	-	-	-	-	-	-	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	44.1%	<b>88.5%</b>	-	88.3%	*	-	-	-	-	*	86.7%	*
2014-15	54.5%	43.3%	<b>97.7%</b>	-	97.6%	*	*	-	-	-	-	97.3%	*
<b>English Language Arts</b>													
2015-16	30.1%	23.3%	<b>94.2%</b>	-	94.1%	*	-	-	-	-	*	94.4%	*
2014-15	29.0%	22.1%	<b>97.6%</b>	-	97.5%	*	*	-	-	-	-	97.1%	*
<b>Mathematics</b>													
2015-16	43.1%	31.9%	<b>97.2%</b>	-	97.1%	*	-	-	-	-	*	96.4%	*
2014-15	43.8%	32.6%	<b>93.0%</b>	-	94.2%	*	*	-	-	-	-	94.9%	-
<b>Science</b>													
2015-16	12.2%	3.8%	<b>30.8%</b>	-	30.1%	*	-	-	-	-	-	26.9%	-
2014-15	12.7%	4.6%	<b>88.9%</b>	-	88.2%	*	-	-	-	-	-	83.3%	-
<b>Social Studies</b>													
2015-16	29.0%	16.4%	<b>58.9%</b>	-	58.2%	*	-	-	-	-	*	59.6%	*
2014-15	28.4%	18.5%	<b>95.1%</b>	-	95.0%	-	*	-	-	-	-	95.7%	*
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	36.2%	<b>86.4%</b>	-	86.5%	80.0%	-	-	-	-	*	85.5%	*
2014-15	34.6%	32.5%	<b>97.9%</b>	-	97.9%	*	*	-	-	-	*	97.6%	85.7%
<b>English Language Arts</b>													
2015-16	16.2%	21.5%	<b>75.9%</b>	-	75.8%	80.0%	-	-	-	-	*	75.8%	*
2014-15	15.7%	20.0%	<b>87.5%</b>	-	87.2%	*	*	-	-	-	*	87.1%	100.0%

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<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2015-16	19.3%	14.8%	<b>49.7%</b>	-	49.5%	60.0%	-	-	-	-	*	47.7%	*
2014-15	19.4%	14.1%	<b>24.4%</b>	-	24.5%	*	*	-	-	-	*	24.9%	0.0%
<b>Science</b>													
2015-16	5.1%	5.5%	<b>27.4%</b>	-	27.0%	*	-	-	-	-	-	23.5%	-
2014-15	5.2%	7.5%	<b>70.3%</b>	-	69.8%	*	-	-	-	-	*	67.2%	20.0%
<b>Social Studies</b>													
2015-16	20.8%	12.3%	<b>56.2%</b>	-	56.1%	60.0%	-	-	-	-	*	57.9%	*
2014-15	19.5%	12.9%	<b>63.0%</b>	-	62.5%	*	*	-	-	-	*	61.1%	16.7%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	31.0%	<b>10.1%</b>	-	10.1%	-	-	-	-	-	-	4.7%	-
2014-15	42.0%	25.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	44.6%	35.8%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	38.0%	25.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2015-16	38.7%	21.2%	<b>10.1%</b>	-	10.1%	-	-	-	-	-	-	4.7%	-
2014-15	35.0%	18.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Either Subject</b>													
2015-16	56.4%	45.6%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	45.0%	31.0%	*	-	-	*	-	-	-	-	-	-	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	62.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	74.5%	50.8%	*	-	-	*	-	-	-	-	-	-	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	28.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	10.6%	17.9%	*	-	-	*	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	18.1%	33.9%	<b>86.1%</b>	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	7.1%	17.9%	*	-	-	*	-	-	-	-	-	-	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	38.2%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	48.1%	33.8%	*	-	-	*	-	-	-	-	-	-	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	20.3%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	10.6%	16.7%	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	39.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	43.4%	27.6%	*	-	-	*	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	29.5%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	46.6%	23.6%	*	-	-	*	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	20.0%	42.2%	-	42.9%	*	-	-	-	-	n/a	41.8%	n/a
2015	24.9%	18.1%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	3.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	6.1%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2016	6.8%	4.9%	1.7%	-	1.7%	*	-	-	-	-	n/a	0.7%	n/a
2015	6.8%	4.0%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2016	10.4%	6.6%	36.7%	-	37.3%	*	-	-	-	-	n/a	36.2%	n/a
2015	10.2%	2.2%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	3.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	3.8%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	38.9%	26.3%	-	26.3%	-	-	-	-	-	n/a	27.1%	n/a
2015	49.1%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2016	54.0%	16.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
2015	51.7%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	35.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	?	?	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	2.8%	4.8%	-	4.9%	*	*	-	-	-	n/a	1.5%	n/a
Class of 2015	24.3%	3.2%	*	-	-	*	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1138	<b>1350</b>	-	1350	*	*	-	-	-	n/a	1341	n/a
Class of 2015	1394	1163	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	742	<b>893</b>	-	892	*	*	-	-	-	n/a	885	n/a
Class of 2015	912	752	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2016	472	396	<b>457</b>	-	458	*	*	-	-	-	n/a	456	n/a
Class of 2015	482	411	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	56.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	41.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	61.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 348  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	348	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	81	23.3%	7.7%	8.1%
Grade 10	80	23.0%	7.7%	7.4%
Grade 11	90	25.9%	6.8%	6.8%
Grade 12	97	27.9%	6.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	340	97.7%	95.2%	52.4%
White	7	2.0%	3.5%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	278	79.9%	84.1%	59.0%
Non-Educationally Disadvantaged	70	20.1%	15.9%	41.0%
English Language Learners (ELL)	2	0.6%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.6%	0.9%	1.4%
At-Risk	71	20.4%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	0	0.0%	7.1%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

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Total Students: 348  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	9	2.5%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	8	2.2%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	79	100.0%	728	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	4	41,084
Hispanic	79	100.0%	707	157,633
White	0	0.0%	16	104,551
American Indian	0	0.0%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	49	42,804
Recommended H.S. Program/DAP	0	0.0%	600	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	79	100.0%	79	13,904
Special Education Graduates	0	0.0%	43	23,325

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Total Students: 348  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	16.8	15.8	16.8
Foreign Languages	21.1	23.0	18.7
Mathematics	16.6	16.9	18.0
Science	21.5	17.5	19.0
Social Studies	15.7	16.5	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 348  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	22.7	95.8%	60.9%	64.0%
Teachers	17.7	74.6%	45.6%	50.0%
Professional Support	3.2	13.5%	10.0%	10.0%
Campus Administration (School Leadership)	1.8	7.7%	2.9%	2.9%
Educational Aides:	1.0	4.2%	9.2%	9.6%
Total Minority Staff:	17.7	74.7%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.7%	0.9%	10.2%
Hispanic	11.7	66.0%	89.8%	26.6%
White	5.0	28.3%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.7	37.7%	30.7%	23.7%
Females	11.0	62.3%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	7.5	42.4%	73.5%	74.5%
Masters	9.2	51.9%	23.3%	23.6%
Doctorate	1.0	5.7%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.7%	9.4%	7.8%
1-5 Years Experience	8.0	45.3%	27.3%	28.0%
6-10 Years Experience	1.0	5.7%	22.3%	20.9%
11-20 Years Experience	6.5	36.8%	27.9%	27.8%
Over 20 Years Experience	1.2	6.6%	13.2%	15.5%
Number of Students per Teacher	19.7	n/a	16.9	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.4	19.5
Average Years Experience of Principals with District	9.0	5.9	12.2
Average Years Experience of Assistant Principals	16.0	14.6	15.7
Average Years Experience of Assistant Principals with District	7.0	8.0	10.1
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$47,862	\$46,199
1-5 Years Experience	\$49,379	\$49,775	\$48,779
6-10 Years Experience	\$50,101	\$50,914	\$51,184
11-20 Years Experience	\$54,646	\$55,242	\$54,396
Over 20 Years Experience	\$68,395	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,568	\$52,998	\$52,525
Professional Support	\$51,185	\$59,005	\$61,728
Campus Administration (School Leadership)	\$92,702	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	30.4%	18.8%
Career & Technical Education	106	30.5%	26.9%	25.0%
Gifted & Talented Education	37	10.6%	3.9%	7.8%
Special Education	2	0.6%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.8%	6.0%
Career & Technical Education	0.8	4.7%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.2	0.9%	0.6%	1.9%
Regular Education	15.1	85.4%	64.7%	72.8%
Special Education	0.0	0.0%	6.3%	8.6%
Other	1.6	9.0%	1.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.